

VISION

STATEMENT

We, the teaching staff of St. Oliver's National School, work to create a happy, inclusive learning environment where children feel safe and secure. They experience tolerance and respect towards them, their peers, adults and the environment. We encourage our children to be co-operative and well behaved and to have a diligent approach to their learning. We aspire to all our children reaching their full potential and enjoying a positive sense of self-worth, of their belonging and a willingness to embrace new challenges in their lives.

It is the policy of this school, through consultation with, and the co-operation of, all interested parties, to provide an effective educational environment, which will encourage each child to fulfil his/her full potential in a caring and supportive surrounding.

When a child leaves our school for second level we aspire that he/she should be:

- (a) Able to behave and cope appropriately with whatever situation arises, to have consideration and respect for other views. Have sufficient confidence to make and defend moral judgements while at the same time taking cognisance of individual needs and differences and to be able to work in co-operation with others.
- (b) To be affirmed to his/her faith and show tolerance and respect for other people's beliefs.
- (c) To listen attentively and with understanding, to communicate confidently, to read fluently and accurately texts suitable to his/her ability, to write legibly and effectively for various purposes and occasions, to follow instructions and have an understanding and appreciation of language(s) other than English.
- (d) To apply the 4 arithmetical rules with understanding, speed and accuracy, to estimate and measure accurately and to use those skills in everyday situations.
- (e) To be aware of the environment the child lives in, to show consideration and respect for animal and inanimate life, to appreciate the historical and social aspects of the locality and community, to have a love and pride in his/her culture while respecting the views of others, to develop an environmental friendly attitude.
- (f) To co-ordinate fluent bodily movements, to develop finer manual skills and use them effectively and creatively, to derive pleasure and enjoyment through the various skills.
- (g) To give the child experience in the use of a variety of materials and skills so as to develop an appreciation of music and the Arts.